



Kewdale Primary School **2026-2028** *Business Plan*



Acknowledgement of Country

Kaya Wandjoo. Kewdale Primary School would like to acknowledge the Whadjuk Noongar People as the traditional owners of the land. We pay our respects to Elders past and present for the opportunity to learn on Noongar boodja.



Our motto...
Strive and Succeed

Message to our Community

At Kewdale Primary School, every decision we make is guided by one clear moral purpose: **Positive growth through learning.**

Our vision: **Growing curious minds and courageous hearts with kindness, respect and resilience - the Kewdale Way.**

This 2026–2028 Business Plan sets a deliberate and disciplined direction for our next phase of improvement. It is built on a simple belief: when every student experiences consistent, high impact teaching every day, outcomes improve.

To achieve this, we are focused on three interconnected priorities.

First, we will strengthen classroom practice by embedding a consistent instructional model, implementing a guaranteed and viable curriculum, and ensuring strong foundations in literacy and numeracy, particularly in the early years.

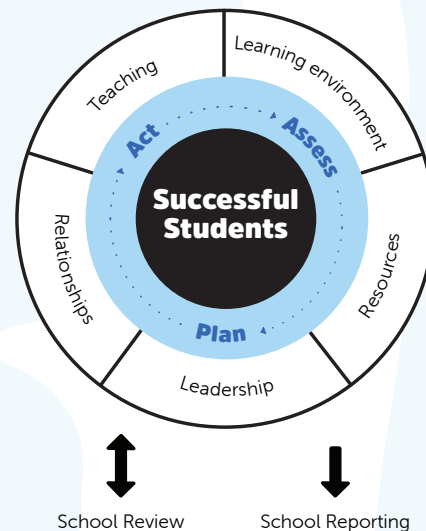
Second, we will continue to build the capability of our staff through structured professional learning, collaborative planning and the disciplined use of data to inform teaching.

Third, we will deepen our partnerships with families and the wider community to support attendance, engagement and wellbeing.

This plan reflects our commitment to ensuring consistent, high-quality teaching across the

school. Regardless of classroom or teacher, every student will receive high care, high expectations and high-quality instruction.

Our improvement model: **plan, act, assess and reflect**, ensures we remain responsive, evidence-informed and accountable to our students and families.



Together, we are building a school where consistency drives excellence, collaboration drives growth, and every child leaves Kewdale Primary ready for their future.



Our values – The Kewdale Way



Kindness



Respect



Resilience

Our School

Kewdale Primary School, established in 1915, has a long history of striving for academic excellence, community support and the provision of a wide range of opportunities to develop the skills, interests and knowledge of all children in our care. There is a unique culture at Kewdale, and this community spirit is evident immediately when walking onto our campus. Students, staff and parents actively participate in establishing and maintaining Kewdale Primary School as the pillar of the community that it is and are proud to invoke a sense of belonging and a lifelong association with the school. Students build their future upon the foundation that has been provided.

School Self-Assessment

At Kewdale Primary School, student success is at the centre of everything we do. All parts of our improvement planning are connected to helping students grow across academic, social and emotional domains.

The way our school operates, our programs, routines and teaching practices, are all designed to support better outcomes for students. We believe strong schools continually reflect on how well they are doing and look for ways to improve. We value the diversity of our students and regularly review the impact of our teaching, so every child can reach their full potential.

To guide our work, we focus on the following key questions:

- What are we aiming to achieve?
- How well are we doing?
- How can we improve?

By looking closely at a range of evidence, we build a clear picture of our strengths and areas for growth. This helps us make informed decisions to maintain and strengthen the quality of education we provide.

In this plan, we continue to build on the progress already made in our focus areas. We have outlined our overall approach, the ways we will gather information, and how we will measure our success to ensure ongoing improvement for our students.

Our theory of action: if we build teacher expertise and collective efficacy (Focus 2) and embed consistent high-impact instruction and curriculum (Focus 1), then student achievement and engagement will improve. Strengthened partnerships (Focus 3) will sustain and amplify this growth.

Focus Area 1: Student learning and engagement

Enhance student learning and engagement through high impact and low variation instruction in every classroom.

Objectives

- 1.1 Embed a consistent, evidence-based instructional model in every classroom.
- 1.2 Establish and embed a robust Multi-Tiered System of Support (MTSS) to respond to student need.
- 1.3 Implement a coherent, guaranteed and viable curriculum across all year levels.
- 1.4 Prioritise strong foundational literacy and numeracy in the early years (K–2).

Implementation in action - The Kewdale Way...

- A visible instructional model consistently used in every classroom.
- Explicit teaching routines embedded school-wide.
- Agreed scope and sequence documents implemented with consistency.
- Common formative and summative assessments aligned to the WA Curriculum.
- Structured case management for students at educational or attendance risk.
- Clear behavioural expectations taught and reinforced through positive behaviour support (WAPBS).
- The values of kindness, respect and resilience articulated in our classrooms, our playgrounds and our events.



Focus Area 2: Inspired and capable staff

Establish a culture of collaborative, highly effective teaching and learning.

Objectives

- 2.1 Build staff capability in high-impact, explicit teaching practices.
- 2.2 Develop data literacy to inform planning, differentiation and monitoring of student progress.
- 2.3 Embed structured professional learning communities that drive consistent practice and shared accountability.

Implementation in action - The Kewdale Way...

- Fortnightly PLC meetings analysing common assessment data and planning responsive instruction.
- Classroom observation and coaching cycles aligned to Shaping Minds and Teaching for Impact.
- Expert, explicit instruction and consistent lesson design in all teaching areas.
- Moderation practices ensuring reliable and consistent judgement.
- A published assessment schedule guiding whole-school data collection.
- A structured roadmap for building teacher digital capability.



Focus Area 3: Enriched school community partnerships

Enrich partnerships within the school community to enhance student learning and wellbeing.

Objectives

- 3.1 Strengthen authentic partnerships with families to enhance student learning and wellbeing.
- 3.2 Increase student attendance and engagement through culturally responsive and inclusive practices.
- 3.3 Empower parents and community representatives to contribute meaningfully to school governance and decision-making.

Implementation in action - The Kewdale Way...

- Direct and timely two-way communication between school and families.
- Increased accessibility to school online platforms such as Compass.
- Targeted attendance monitoring and intervention plans.
- Parent workshops that build understanding of literacy and numeracy expectations.
- Enhanced awareness of all cultures in our school community and celebrations of diversity through relevant special school events (Harmony Day, NAIDOC, sports events, assemblies).
- Student voice informing learning design and school initiatives.
- Active and informed School Council and P&C participation.



Enablers for Success

The following enablers support the successful implementation of this business plan. They ensure our strategic priorities are supported through deliberate use of resources, technology, culture and partnerships.

| Enabler | Description | The Kewdale Way |
|---|--|---|
| Strategic Use of Resources | We align staffing, time and financial resources to our improvement priorities | <ul style="list-style-type: none"> • A fully operational Finance Committee with representation across the staff, overseeing strategic budget allocation supporting literacy, numeracy and high impact teaching. • Use of staff expertise and leadership roles to drive key initiatives. • Dedicated time for collaborative planning, PLC meetings and professional learning. • Targeted deployment of support staff to strengthen intervention and case management. |
| Effective use of technology | Technology supports high quality teaching, student engagement and evidence-informed decision making. | <ul style="list-style-type: none"> • Using assessment and data platforms to monitor student progress and inform teaching. • Building staff capability in the effective use of digital tools. • Ensuring technology supports differentiated learning and accessibility. • Strengthening digital capability across staff and students. |
| Positive Culture and Community Partnerships | A strong culture of collaboration, trust and shared responsibility underpins improvement. | <ul style="list-style-type: none"> • High care and high expectations for every student. • Strong relationships between staff, students and families. • Active engagement with School Council, P&C and community organisations. • Celebrating student success and strengthening school identity. |

Our Targets

By the end of 2028

Focus Area 1 Targets (Student Outcomes)

By the end of 2028:

- NAPLAN stable cohort performance meets or exceeds WA schools in all domains.
- Year-on-year growth demonstrated in PAT Reading and Mathematics.
- Attendance rates meet or exceed WA Public Schools, with reduced moderate and severe "at risk" students.

Focus Area 2 Targets (Staff Capability)

- 100% of teaching staff complete Shaping Minds professional learning.
- All teachers participate in observation and instructional coaching cycles annually.
- K–2 staff meet National Quality Standard benchmarks in all seven areas.

Focus Area 3 Targets (Community Impact)

- Annual increase in "Parents are informed" (Tell Them From Me) survey results.
- School Council survey score of 4.5+ in governance understanding.



School Council Business

| Meeting | Report | Key Business |
|--------------|---|---|
| 2026, Term 1 | <ul style="list-style-type: none"> School Structure 2026 – 2028 Business Plan Review Budget Planning – draft 2025 Attendance Data 2025 School Annual Report Review DoE key directions and strategic plans | <ul style="list-style-type: none"> Board membership and composition review New member Induction – Supply files with relevant materials: Clearance information, Terms of Reference, Code of Conduct, Business Plan and Five Training Modules Review Statement of Expectations Review Terms of Reference and Code of Conduct Advertising and Sponsorship Board Survey self-reflection and goal setting Parent-Teacher Interviews |
| 2026, Term 2 | <ul style="list-style-type: none"> School Funding Portal presentation 2026 On-entry results School Review Planning and Review | <ul style="list-style-type: none"> New member Induction – Modules 1 – 5, Plus review other resources in Connect library Review School Dress Code |
| 2026, Term 3 | <ul style="list-style-type: none"> Semester One Attendance Data Evidence of School, Student and other progress in School Business Plan | <ul style="list-style-type: none"> National School Opinion Survey (TTFM) Parents/staff/students |
| 2026, Term 4 | <ul style="list-style-type: none"> NAPLAN data Draft 2027 Budget Business plan – progress report Planning for School 2026 Annual Report Ministers Report/Council Chair Report | <ul style="list-style-type: none"> School Development Days planned and published Contributions and Charges Schedule including Personal Items List 2027 Full day close for Reporting to Parent meetings – discussion/endorsement |
| 2027, Term 1 | <ul style="list-style-type: none"> Budget Planning - Draft School Structure 2026 – 2028 Business Plan Review 2026 Attendance Data 2026 School Annual Report | <ul style="list-style-type: none"> Board membership and composition review New member Induction – Supply files with relevant materials: Clearance information, Terms of Reference, Code of Conduct, Business Plan and Five Training Modules Review Statement of Expectations Review Terms of Reference and Code of Conduct Advertising and Sponsorship Board Survey self-reflection and goal setting Parent-Teacher Interviews |

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| 2027, Term 4 | <ul style="list-style-type: none"> • NAPLAN data • Draft 2028 Budget • Ministers' Report/Council Chair Report • Planning for School 2027 Annual Report • School Survey Data | <ul style="list-style-type: none"> • School Development Days planned and published • Contributions and Charges Schedule including Personal Items List 2028 • Review Mobile Telephones in schools guidelines • Full day close for Reporting to Parent meetings – discussion/endorsement |
| 2028, Term 1 | <ul style="list-style-type: none"> • Budget Planning - Draft • School Structure • 2026 – 2028 Business Plan Review • 2027 Attendance Data • 2027 School Annual Report | <ul style="list-style-type: none"> • Board membership and composition review • New member Induction – Supply files with rele-vant materials: Clearance information, Terms of Reference, Code of Conduct, Business Plan and Five Training Modules • Review Statement of Expectations • Review Terms of Reference and Code of Conduct • Advertising and Sponsorship • Board Survey self-reflection and goal setting • Parent-Teacher Interviews |
| 2028, Term 2 | <ul style="list-style-type: none"> • School Review and Planning for New Business Plan 2029-2031 • school review 2030 | <ul style="list-style-type: none"> • New member Induction – Modules 1 – 5, • Review other resources from Connect Library • Review School Dress Code |
| 2028, Term 3 | <ul style="list-style-type: none"> • Semester One Attendance Data • Evidence of School, Student and other progress in School Business Plan • School Survey Data. | <ul style="list-style-type: none"> • National School Opinion Survey (TTFM) Parents/staff/students |
| 2028, Term 4 | <ul style="list-style-type: none"> • NAPLAN data • Draft 2029 Budget • Planning for School 2028 Annual Report • Ministers Report/Council Chair Report | <ul style="list-style-type: none"> • School Development Days planned and published • Contributions and Charges Schedule including Personal Items List 2029 • Half-day close for Reporting to Parent meetings – discussion/endorsement |



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Positive growth through learning.