



Kewdale Primary School

Good Standing Guidelines

At Kewdale Primary School, we are committed to fostering a safe, inclusive and supportive learning environment where every student can thrive. Our Good Standing Guidelines are grounded in our Positive Behaviour Support (PBS) framework and reflects our belief that all students can learn to make positive behavioural choices.

Good Standing recognises and reinforces students who consistently demonstrate our school values and expectations. It also provides a clear, fair and restorative process when expectations are not met.

Our Approach: Positive Behaviour Support (PBS)

Kewdale Primary School implements a whole-school PBS approach to behaviour management. This means we:

- Explicitly teach expected behaviours
- Recognise and reward positive behaviour
- Use consistent language and responses across the school
- Focus on restoring relationships and building skills rather than punishment
- Support students to reflect, learn and improve

Our expectations are aligned with our school values, of kindness, respect and resilience and are reflected in our PBS matrix:



What is Good Standing?

Students maintain Good Standing by consistently demonstrating behaviours aligned with our PBS expectations across all settings:

- **Classroom:** Following instructions, engaging in learning, respecting others
- **Playground:** Playing safely, including others, resolving conflict appropriately
- **Whole school:** Wearing uniform correctly, using ICT responsibly, representing the school positively

Staff explicitly teach, model and reinforce these behaviours. Positive behaviour is acknowledged through whole-school systems such as:

- Tokens or reward systems
- Classroom recognition
- Whole-school acknowledgements and celebrations

Loss of Good Standing

Good Standing may be withdrawn when a student demonstrates repeated or serious breaches of school expectations.

This may occur following:

- Repeated classroom or playground referrals
- Ongoing disruptive or unsafe behaviour
- Bullying, harassment or physical aggression
- Defiance or refusal to follow staff instructions
- Misuse of technology
- Suspension (internal or external)
- Serious breaches of school code – leaving class/school without permission
- Attendance concerns without a reasonable explanation

Decisions are made by school leadership, taking into account:

- The frequency and severity of behaviour
- The student's individual circumstances
- Previous interventions and supports

When Good Standing is Withdrawn

If a student loses Good Standing:

- Parents/carers will be notified in writing or phone call from administration.
- The duration of withdrawal will be clearly outlined
- Expectations for regaining Good Standing will be explained
- The student will not attend optional extra-curricular activities during this period.

Importantly, students will continue to:

- Attend school
- Participate in classroom learning
- Receive appropriate support and guidance

Restorative and Supportive Practices

At Kewdale Primary School, we prioritise restorative practices and student growth. When behaviour concerns arise, staff will:

- Facilitate restorative conversations
- Support students to reflect on their actions
- Help repair relationships where harm has occurred
- Provide targeted behavioural support or intervention

We recognise that behaviour is a form of communication, and we work collaboratively with families to support each child.

Regaining Good Standing

Good Standing is always and is an important part of our commitment to fairness and growth.

Students may regain Good Standing by:

- Demonstrating consistent positive behaviour over an agreed period
- Meeting individual behaviour goals
- Engaging in restorative processes
- Showing improved attendance and engagement
- Following staff guidance and expectations

Once conditions are met:

- Good Standing will be reinstated
- Full access to extracurricular opportunities will be restored

Individual Support and Adjustments

Some students may require additional support to meet expectations. In these cases:

- Individual behaviour plans may be developed
- Adjustments will be made in line with student needs
- External agencies may be involved where appropriate

The Good Standing process will remain fair, consistent and inclusive.

Partnership with Families

We value strong partnerships with parents and carers. Families play a vital role in supporting positive behaviour and reinforcing school expectations.

We encourage parents to:

- Discuss school expectations with their child
- Support consistent attendance
- Communicate with the school regarding concerns
- Work collaboratively with staff to support behaviour improvement

The Good Standing Policy is designed to:

- Promote positive behaviour
- Ensure fairness and consistency
- Support student growth and responsibility

Our aim is to help students understand that choices have consequences and that positive choices rebuild trust, relationships and opportunity.

If you have any questions regarding this policy or your child's Good Standing status, please contact your classroom teacher or a member of the administration team.